# Religious Education Learning Journal Year 6

| Baseline score (EOY 5) | Autumn stage | Spring stage | Summer stage | End of year target (circle) |
|---|---|---|---|---|
| | | | | 6E 6D 6S 6M |

| Skills Overview | |
|---|---|
| **Mastery** | ○ I can use religious vocabulary deliberately and accurately to enhance the effectiveness of my work<br>○ I can ask and answer insightful questions based on my knowledge and understanding of what I have studied<br>○ I can use evidence from religion, such as texts, artifacts, and traditions, to support my ideas and understanding<br>○ I can compare and contrast beliefs and traditions from different viewpoints within a religion and the impact on people's lives |
| **Secure** | ○ I can understand and use religious vocabulary to explain ideas in my work.<br>○ I can ask and answer different types of questions about the religious and non-religious worldviews I study.<br>○ I can show that I understand why festivals and practices are important to believers.<br>○ I can interpret sources of authority and suggest what they might mean.<br>○ I can explain that not all followers of religious or non-religious worldviews think or act the same way.<br>○ I can begin to link my own views with what I have learned about religious and non-religious worldviews. |
| **Developing** | ○ I can name important parts of the religion or worldview like the names of followers, holy books, places of worship, and leaders<br>○ I can start to use vocabulary related to the religion or worldview I am learning about<br>○ I can recall and name stories and teachings I have learned<br>○ I can begin to ask and answer simple questions about the religion or worldview we are studying<br>○ I can make simple connections between what I am learning and my own life |
| **Emerging** | ○ I can name the religion or non-religious worldview I am studying<br>○ I can use a word bank to identify key parts of the religion or worldview, such as names of believers, holy books, places of worship, and leaders.<br>○ I can use writing frames to help me begin using vocabulary related to a religion or non-religious worldview.<br>○ I can recall and name stories and teachings I have learned, with some help.<br>○ I can start to ask and answer simple questions about the religion or worldview we are studying. |

**How am I progressing towards my End of Year Target?**

Use the Skills Overview to fill in these boxes, each term.

| | During this term, I have become better at… | Next, I need to work on developing… |
|---|---|---|
| **Autumn term** | ……<br>……<br>…… | ……<br>……<br>…… |
| **Spring term** | ……<br>……<br>…… | ……<br>……<br>…… |
| **Summer term** | ……<br>……<br>…… | ……<br>……<br>…… |